

## School name: Boston West Academy

This document sets out equality information and objectives in relation to students and should be read in conjunction with the Anthem Whole-School Equality Policy.

Links to other policies:

- Behaviour Policy
- Anti-bullying Policy

## Equality objectives

*(to be reviewed every four years)*

Date objectives set: September 2022

Objectives review date: September 2026

### Objectives:

- To reduce the GAP in attainment between boys and girls (SAT results for primaries and GCSE results for secondaries)
- To reduce the GAP in attendance between non-disadvantaged and disadvantaged students
- To reduce the GAP in exclusions between SEND and non-SEND students

## Objectives – actions taken and progress

*(to be reviewed annually)*

Objective 1	Actions for academic year 2022 – 2023 <i>(including data)</i>	Data & progress September 2023	Data & progress September 2024	Data & progress September 2025	Data & progress September 2026
To reduce the GAP in attainment	Leaders will regularly interrogate data and other evidence on	Gap between boys and girls continues to reduce: RWM KS2	An increase in the gap is evident this year, with both groups making		

between boys and girls	performance, participation and pupils' experiences, and use that to enact changes to the curriculum and provision to maximise the learning potential of all pupils.	combined 58% girls -v- 56% boys.	improvement: RWM KS2 combined 78% girls -v- 68% boys. The characteristics of this cohort has impacted on the date, with all the EHCP students being boys.		
<b>Objective 2</b>	<b>Actions for academic year 2022 – 2023</b> <i>(including data)</i>	<b>Data &amp; progress</b> <b>September 2023</b>	<b>Data &amp; progress</b> <b>September 2024</b>	<b>Data &amp; progress</b> <b>September 2025</b>	<b>Data &amp; progress</b> <b>September 2026</b>
To reduce the GAP in attendance between non-disadvantaged and disadvantaged students	Leaders will consult with pupils, staff and parents in relation to barrier to attendance, and respond in order to improve participation and access to school. Leaders will produce an attendance and pupil premium strategy in relation to their setting, and implement accordingly. Leaders will continue to implement the Anthem attendance policy with fidelity and rigour.	Persistent absence of disadvantaged pupils reduced during the 2022/23 academic year. However, there is still a gap between non-disadvantaged and disadvantaged students. This features on our PP strategy.	Persistent absence of disadvantaged pupils reduced during the 2023/24 academic year. However, there is still a gap between non-disadvantaged and disadvantaged students. This features on our PP strategy, with specific focus on targeted students, whose attendance continue to be a concern.		

Objective 3	Actions for academic year 2022 – 2023 <i>(including data)</i>	Data & progress September 2023	Data & progress September 2024	Data & progress September 2025	Data & progress September 2026
To reduce the GAP in exclusions between SEND and non-SEND students	<p>Leaders will regularly interrogate data and other evidence on the use of suspensions and exclusions by pupil groups.</p> <p>Leaders will ensure that all reasonable adjustments are well implemented, reviewed regularly.</p> <p>Leaders will ensure all staff are well trained in managing pupils with SEND, and managing pupil behaviour.</p>	We had no exclusions.	We had no exclusions.		

*Objectives are set up for a four-year period and statistical data is published annually. The information contained on this form is reviewed on an annual basis by the Headteacher and the Anthem Associate Director of Education.*